Asian Educational Institute (An Autonomous College) B.Sc (Honours) Physical Sciences (Session 2025-26) Sem III

BCOMP201: PROGRAMMING WITH-C

Minor theory Maximum Marks: 70

External Examination: 50

Internal Assessment: 20

Credits: 3

Time Allowed: 3 hrs.

Pass Percentage: 35%

Teaching Hours: 55-60Hrs

L: 3 T: 0 P: 0

Course Outcomes:

• Understand the Programming Process: Define problems, develop algorithms, create flowcharts, write C code, compile, and debug programs effectively.

- Demonstrate Knowledge of C Basics: Explain the history of C, identify its basic structure, and utilize character sets, identifiers, keywords, constants, variables, and data types
- Apply Operators and Expressions: Use arithmetic, unary, logical, relational, assignment, and conditional operators while understanding operator precedence and type conversion.
- Implement Control Statements: Develop programs using branching (if, if-else, switch), looping (for, while, do-while), and jump statements (break, continue, goto).

Instructions for the Paper-Setter

Section A will contain 2 questions, each carrying 7.5 marks, for a total of 15 marks. The questions should be set from Section A of the syllabus. Section B will contain 2 questions, each carrying 7.5 marks, for a total of 15 marks. The questions should be set from Section B of the syllabus. Section C will contain 6 to 12 short answer type questions, covering the entire syllabus uniformly, and will carry a total of 20 marks (i.e., 40% of the total marks).

Instructions for the Candidates

Candidates are required to attempt five questions in all selecting two questions from each sections A and B and compulsory question of section C.



SECTION - A

Basic structure of C program: History of C, Structure of a C program, Character set, Identifiers and keywords, constants, variables, data types.

Operators and expressions: Arithmetic, Unary, Logical, Relational operators, assignment operators, Conditional operators, Hierarchy of operations type conversion.

Control statements: branching statements (if, if else, switch), loop statements (for, while and do-while), jump statements (break, continue, goto), nested control structures.

Functions: Library functions and user defined functions, prototype, definition and call, formal and actual arguments, local and global variables, methods of parameter passing to functions, recursion.

SECTION - B

Storage Classes: automatic, external, static and register variables.

Arrays:One dimensional and two dimensional arrays, Declaration, initialization, reading values into an array, displaying array contents

Strings: input/output of strings, string handling functions (strlen, strcpy, strcmp, strcat&strrev.

Structures and unions: using structures and unions, comparison of structure with arrays and union.

Pointers: pointer data type, pointer declaration, initialization, accessing values using pointers, pointers and arrays.

Text/Reference Books:

- 1 E. Balagurusamy, Programming in C, Tata McGraw-Hill.
- 2 Kernighan and Ritchie, The C Programming Language, PHI.
- 3 Byron Gotfried, Programming in C.
- 4 Kamathane, Programming in C, Oxford University Press.



Asian Educational Institute

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B.Sc. (Houours) Physical Science

BCOMP201L: PRACTICAL BASED ON BCOMP201L(MINOR)

Maximum Marks: 30 Time Allowed: 3 hrs.

Pass Percentage: 35%

Teaching Hours: 55-60Hrs

Credits: 1 L: 0 T: 0 P: 2

Course Outcomes:

- Develop C programs, control program execution flow, implement string handling, manage input/output operations, and apply code reusability techniques.
- Understand fundamental concepts like data types, memory management, and file handling.
- Use control structures like if/else, loops, and switch statements to control the execution of their programs.
- Introduced to basic data structures like stacks, queues, and linked lists, and learn how to implement them in C.

30% Marks
30% Marks
30%Marks
10% Marks



Asian Educational Institute

(An Autonomous College)

B.Sc (Honours) Physical Sciences

(Session 2025-26) Sem IV

Subject Code:BCOMP202

Minor theory

BCOM202: FUNDAMENTALS OF DBMS

Total Marks: 70

External Marks: 50

Internal Assessment: 20

Maximum Time: 3 Hrs.

Minimum Pass Marks: 35%

Lectures to be delivered: 45-55 Hrs.

Credit: (03T+01P)

Instructions for the paper setter

The question paper will consist of three sections A, B and C. Each of sections A and B will have four questions from the respective sections of the syllabus and each question carry 7.5 marks. Section C will consist of one compulsory question having 10 parts of short-answer type covering the entire syllabus uniformly and each question will carry 2 marks.

Instructions for the candidates

Candidates are required to attempt two questions each from section A and B and the entire section C.

SECTION A

Traditional file procession system: Characteristics, limitation. Database: Definition, composition,

Database Management System: Definition, Characteristic advantages over traditional file processing system;
Implication Database approach, Uses of database, DBA and its responsibilities Database schema, instance.

DBMS architecture, data independence, mapping between different levels.

Database language: DDL, DML, DCL.

Database utilities, Data Models, Keys: Super, candidate, primary, unique, foreign.

Entity relationship model: concepts, mapping cardinalities, entity relationship diagram, weak sets, strong

entity sets, aggregation, generalization, converting ER diagram to tables.

Relational Algebra: Basic operations, additional operations.

SECTION B

Normalization: Definition, Need, Process: Determinant, Functional Dependency, Full Functional Dependency, Partial Dependency, Transitive dependency, Multivalued Dependency, Join Dependency, Type of Normal Forms, Merits and Demerits of Normalization.

Transaction & Concurrency Control: Concept of transaction, ACID properties, Serializibility, States of transaction, Concurrency Control – Locking techniques, time-stamp based protocols.

Database Security: Security requirements, database integrity, Granting & revoking privileges.

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BOS: 29.07.2025

Reference Books:

- 1. JD Ullman, Garcia Molina, Database System: The Complete Book, Pearson Education.
- 2. Ramez Elmasri, Fundamentals of Database Systems, Pearson Education.
- 3. C.J Date, An Introduction to Database System, Pearson Education.
- 4. Parteek Bhatia, Database Management System.
- 5. Henry F. Korth, Database System Concepts, Tata McGraw-Hill.



Asian Educational Institute

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B.Sc (Honours) Physical Sciences

(Session 2025-26)

Minor Lab

BCOMP202L: FUNDAMENTALS OF DBMS

Max. Marks: 30

Min. Pass Marks: 35%

Time allowed: 3 Hours

The laboratory course will comprise of exercises to supplement what is learnt under Paper BCOMP202 : **FUNDAMENTALS OF DBMS**

The break-up of marks for the practical will be as under:

Lab Record

05 marks

Viva Voce

10 marks

Programe Development and Execution

15 marks

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Asian Educational Institute (An Autonomous College) B.Sc (Honours) Physical Sciences Sem III (Session 2025-26)

BSEC201: PRESENTATION USING POWER POINT

Maximum Marks: 100

External Examination: 70

Internal Assessment: 30

Credits: 3

Time Allowed: 3 hrs.

Pass Percentage: 35%

Teaching Hours: 55-60Hrs

(1T+2L)

Course Outcomes:

- create, format, and present compelling slide presentations AND develop practical skills in using PowerPoint's features to effectively convey information, incorporate multimedia, and engage an audience
- Apply various text formatting options, slide layouts, and design principles to create visually appealing presentations.
- Develop skills in using PowerPoint's various features to create high-quality presentations, including using macros and custom slide shows.

Course Contents:

1) Introduction to Presentation Software: PowerPoint, LibreOffice, Google Slides, Canva,

- Basics of Presentation Interface, Creating and saving a presentation
- Understanding slides, layouts, and templates, Using slide sorter and outline views

2) Designing Effective Slides

- Text formatting and bulleting, Using themes, backgrounds, and color schemes
- Inserting and editing images, shapes, icons, SmartArt and charts for data visualization

3) Enhancing Presentations

- Adding transitions and animations, Embedding audio and video
- Using hyperlinks and action buttons, Slide Master and custom templates

4) Presentation Planning & Structure

- Structuring a presentation: Introduction, Body, Conclusion, Slide content planning: Less text, more visuals
- Principles of effective visual communication, Common design mistakes to avoid





5) Presentation Delivery Skills

- Public speaking fundamentals, Voice modulation, body language, and eye contact
- Handling audience questions, Practicing with timer and rehearsing slide show

6) Practical Exercises & Final Project

- Create presentations for different purposes:
 - o Academic topic
 - o Product pitch
 - o Event invitation
 - o Report summary
- Final Individual Presentation: 5–10 slides on a topic of choice
- Peer Review and Self-evaluation

The breakup of marks for the course:

i.	Internal Assessment	
ii.		30 Marks
	Viva Voce (External Evaluation)	30 Marks
iii.	Lab Record, Program Development and	30 Marks
	Execution(External Evaluation)	50 Warks
v.	Lab Attendance	
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