



## International Multidisciplinary Conference, 17–18 February 2026

UN International Day of Women and Girls in Science, Mother Language Day & World Day of Social Justice

**“Inclusive Futures: Science, Education, Language, and Social Justice for Sustainable Development”**

# Asian Educational Institute, Patiala, Punjab

(Asian Group of Colleges)

## International Council for Education, Research and Training

(ICERT) Pennsylvania, USA & New Delhi, India

### About the Conference

IQAC, Asian Education Institute Patiala Punjab in collaboration with International Council for Education Research and Training (ICERT) Pennsylvania, USA & New Delhi, India, is organizing an International Multidisciplinary Conference on Feb 17-18, 2026. This International Multidisciplinary Conference on “Inclusive Futures: Science, Education, Language, and Social Justice for Sustainable Development” aims to bring together scholars, researchers, educators, professionals, policymakers, and students from across the globe to engage in meaningful dialogue on building equitable, inclusive, and sustainable societies.

### Aligned with the spirit of:

- International Day of Women and Girls in Science
- International Mother Language Day
- World Day of Social Justice

The conference emphasizes the critical intersections of scientific innovation, educational equity, linguistic diversity, gender inclusion, and social justice within the framework of the United Nations Sustainable Development Goals (SDGs).

This conference provides a global platform to exchange ideas, research findings, best practices, and policy perspectives across disciplines, fostering interdisciplinary collaboration for sustainable development.

### Conference Objectives: The conference seeks to

- Promote multidisciplinary and interdisciplinary research aligned with the UN SDGs
- Highlight the role of science, technology, and innovation in achieving inclusive development
- Encourage gender equity, especially the participation and leadership of women and girls in science, education, and society
- Recognize the importance of language, culture, and indigenous knowledge systems in sustainable futures
- Foster dialogue on social justice, equity, ethics, and inclusive governance
- Bridge academia, industry, policy, and community practices
- Support skill development, vocational education, and employability for inclusive growth
- Strengthen institutional quality through IQAC-driven academic excellence and innovation



## Broad Disciplinary Categories & Sub-Themes

The conference invites original research papers and scholarly works from all disciplines that address any of the listed sub-themes or closely related areas. Contributions that adopt interdisciplinary, innovative, or SDG-focused perspectives are highly welcomed.

### A. Science, Engineering & Technology

- ❖ Women and Girls in STEM: Challenges and Opportunities
- ❖ Sustainable Engineering Solutions for Climate Action
- ❖ Renewable Energy Technologies and Green Innovations
- ❖ Artificial Intelligence for Social Good
- ❖ Data Science and Analytics for Sustainable Development
- ❖ Smart Cities, IoT, and Inclusive Urban Planning
- ❖ Environmental Chemistry and Pollution Control
- ❖ Biotechnology for Health, Food, and Environment
- ❖ Public Health Innovations and Health Equity
- ❖ Climate Change Modeling and Risk Mitigation
- ❖ Space Science and Technology for Earth Sustainability
- ❖ Robotics, Automation, and the Future of Work
- ❖ Ethical Dimensions of Emerging Technologies
- ❖ Sustainable Materials and Circular Economy
- ❖ Digital Transformation and Industry 4.0
- ❖ Nanotechnology and Sustainable Applications
- ❖ Cybersecurity and Digital Safety
- ❖ Assistive Technologies for Differently-Abled Communities

### B. Social Sciences

- ❖ Social Justice, Equity, and Inclusive Development
- ❖ Gender Studies and Feminist Perspectives
- ❖ Poverty, Inequality, and Sustainable Livelihoods

- ❖ Sociology of Education and Knowledge Systems
- ❖ Community Development and Participatory Governance
- ❖ Migration, Displacement, and Social Inclusion
- ❖ Youth, Citizenship, and Democratic Participation
- ❖ Urbanization, Rural Development, and SDGs
- ❖ Indigenous Communities and Social Sustainability
- ❖ Social Policy and Welfare State Models
- ❖ Globalization and Cultural Transformations
- ❖ Peace Studies and Conflict Resolution
- ❖ Digital Society and Social Change
- ❖ Social Entrepreneurship and Grassroots Innovations
- ❖ Ethics, Values, and Social Responsibility
- ❖ Disability Studies and Inclusive Societies
- ❖ Population Studies and Demographic Transitions
- ❖ Sociology of Gender, Work, and Family
- ❖ Education, Inequality, and Social Mobility
- ❖ Human Development Index and Policy Analysis

### C. Humanities & Languages

- ❖ Mother Tongues, Multilingualism, and Cultural Identity
- ❖ Language Preservation and Endangered Languages
- ❖ Literature as a Voice for Social Justice
- ❖ Women's Writing and Gender Narratives
- ❖ Translation Studies and Linguistic Inclusion
- ❖ Philosophy, Ethics, and Sustainable Human Values
- ❖ History, Memory, and Social Transformation
- ❖ Cultural Heritage and Sustainable Tourism



- ❖ Indigenous Knowledge Systems and Oral Traditions
- ❖ Ecocriticism and Environmental Humanities
- ❖ Digital Humanities and Cultural Analytics
- ❖ Art, Aesthetics, and Social Change
- ❖ Media, Language, and Power
- ❖ Postcolonial Studies and Global South Perspectives
- ❖ Folklore, Mythology, and Sustainable Cultures
- ❖ Comparative Literature and World Literatures
- ❖ Language Policy and Education
- ❖ Narrative Studies and Social Meaning

#### **D. Commerce, Management & Economics**

- ❖ Sustainable Business Models and ESG Frameworks
- ❖ Green Finance and Impact Investing
- ❖ Women Leadership and Gender-Inclusive Workplaces
- ❖ Entrepreneurship, Startups, and Innovation
- ❖ Social Entrepreneurship and Inclusive Growth
- ❖ Digital Economy and Platform Businesses
- ❖ FinTech, Financial Inclusion, and Sustainability
- ❖ Corporate Governance and Ethical Management
- ❖ Circular Economy and Sustainable Supply Chains
- ❖ Marketing Ethics and Responsible Consumerism
- ❖ Human Resource Development and Diversity
- ❖ Behavioral Economics and Decision-Making
- ❖ MSMEs and Sustainable Development
- ❖ International Trade and Sustainable Growth
- ❖ Business Analytics and Strategic Management
- ❖ Corporate Social Responsibility and SDGs
- ❖ Public–Private Partnerships for Development
- ❖ Gender Budgeting and Inclusive Economics

#### **E. Education & Teacher Development**

- ❖ Inclusive Education and Universal Access to Learning

- ❖ Curriculum Innovation for SDG Education
- ❖ Women in Educational Leadership and Policy
- ❖ Digital Pedagogy and Blended Learning
- ❖ Teacher Education and Professional Development
- ❖ Assessment, Accreditation, and Quality Assurance (IQAC)
- ❖ NEP and Global Education Reforms
- ❖ Educational Technology and AI in Classrooms
- ❖ Multilingual Education and Mother-Tongue Instruction
- ❖ Equity, Diversity, and Inclusion in Education
- ❖ Action Research and Reflective Teaching Practices
- ❖ Higher Education Governance and Institutional Quality
- ❖ Lifelong Learning and Adult Education
- ❖ Inclusive Assessment and Evaluation Practices
- ❖ Global Citizenship Education
- ❖ Open Educational Resources and MOOCs
- ❖ Education for Social Justice
- ❖ School–Community Partnerships

#### **F. Law, Governance & Public Policy**

- ❖ Human Rights, Gender Justice, and Equality
- ❖ Constitutional Values and Social Justice
- ❖ Environmental Law and Climate Justice
- ❖ Education Law and Policy Reforms
- ❖ Labor Laws and Social Security
- ❖ Access to Justice and Legal Empowerment
- ❖ Governance, Ethics, and Accountability
- ❖ Digital Rights and Cyber Laws
- ❖ Child Rights and Protection Laws
- ❖ International Law and Sustainable Development
- ❖ Legal Frameworks for Inclusive Growth



❖ Alternative Dispute Resolution and Peacebuilding

#### **G. Journalism, Media & Mass Communication**

- ❖ Media Ethics and Responsible Journalism
- ❖ Gender Representation in Media
- ❖ Language, Media, and Cultural Identity
- ❖ Digital Media, Fake News, and Fact-Checking
- ❖ Communication for Development and Social Change
- ❖ Science Communication and Public Engagement
- ❖ Media Literacy and Critical Thinking
- ❖ Social Media, Activism, and Democracy
- ❖ Community Media and Marginalized Voices
- ❖ Media Policy and Regulation

#### **H. Skill Development & Vocational Education**

- ❖ Skill Development for Sustainable Employment
- ❖ Women-Centric Vocational Training Programs
- ❖ Technical and Vocational Education (TVET) Models
- ❖ Green Skills and Future Workforce
- ❖ Industry–Academia Collaboration for Employability

❖ Digital Skills and Emerging Job Markets

- ❖ Entrepreneurship Skills for Youth and Women
- ❖ Inclusive Skill Ecosystems
- ❖ Apprenticeship Models and Workforce Readiness
- ❖ Lifelong Skill Development and Reskilling

#### **I. Interdisciplinary & Emerging Areas**

- ❖ Interdisciplinary Research for SDGs
- ❖ Science–Policy–Society Interfaces
- ❖ Technology, Ethics, and Social Responsibility
- ❖ Language, Education, and Social Justice
- ❖ Gender, Technology, and Sustainable Futures
- ❖ Innovation Ecosystems and Knowledge Societies
- ❖ Indigenous Knowledge and Modern Science
- ❖ Global Citizenship and Human Values
- ❖ Sustainable Development through Interdisciplinary Pedagogy
- ❖ Future Studies and Inclusive Development

**Any well-researched article relevant to the main theme or sub-themes will be considered for presentation and publication.**

#### **Call for Research Papers**

We invite well-researched papers from academicians, research scholars, students, and professionals from various institutions to be presented at the conference.

- Abstracts should be between 300-500 words and submitted in .doc or .docx format.
- The abstract must include the paper title, name(s) of author(s), University/Institution, and a list of keywords.

#### **Paper Publication & Awards**

A proceeding book (Souvenir) of the conference, including all accepted abstracts, will be published with an ISBN. All presenters will receive a soft copy of the proceedings, and physically present participants will also receive a print copy.

#### **Best Paper Presentation Award**

A Certificate of Best Paper Presentation will be given to two best presenters from each technical session.

Authors who present their papers will be eligible to submit their research (either the presented paper or a different one) for publication in the following ICERT International Multidisciplinary Journals:

**Shodh Sari - An International Multidisciplinary Journal (ISSN: 2959-1376)**



**Edumania - An International Multidisciplinary Journal (ISSN: 2960-0006)**

To learn more about these peer-reviewed, open-access journals with DOI, please visit [www.icert.org.in](http://www.icert.org.in).

### Important Dates & Deadlines

Date of Event: Feb 17-18, 2026

Last date of Award Application: Feb 10, 2026

Last date of Registration: Feb 10, 2026

Full Paper Submission: Feb 18, 2026 (For publication in International Journals, send by Feb 10, if you opted to publish in Conference Proceeding Book with ISBN)

Last date of Abstract Submission: Feb 10, 2026

### Registration & Submission Process

Time: 11:00 am to 3:30 pm (Indian Standard Time)

Registration Link: <https://forms.gle/5DW7hy53H1Ndiqep7>

Step 1: Fill out the registration form. After registration, you will receive a confirmation email from ICERT. If you are presenting, please send your abstract to [conferencess@icert.org.in](mailto:conferencess@icert.org.in).

Step 2: ICERT will send a confirmation of your registration and guidelines for submitting the fee and abstract. For abstracts, you will receive an acceptance email with fee submission details. If you have applied for an award, please wait for a selection confirmation from [awards@icert.org.in](mailto:awards@icert.org.in).

Step 3: Submit the fee as per the category you have chosen: participation only, participation & presentation, or publication.

Step 4: Send your abstract and a screenshot of the fee payment in reply to the confirmation email or as a separate email to [conferences@icert.org.in](mailto:conferences@icert.org.in).

Step 5: You will receive the final conference schedule approximately three days prior to the event.

Scan & Register



### Submission Guidelines

- Full-length papers should not exceed 10,000 words and should not include endnotes or footnotes.
- English Papers: Typed in Microsoft Word, Times New Roman. Title: 16 pt bold. Main Headings: 14 pt bold. Sub-headings: 12 pt bold. Body text: 12 pt, 1.5 line spacing, one-inch custom margin on all sides, A4 size paper.
- Hindi Papers: Typed in Microsoft Word, Unicode. Title: 16 pt bold. Headings: 14 pt bold. Body text: 14 pt, 1.5 line spacing, one-inch custom margin on all sides.
- All in-text citations must be hyperlinked with the references using the cross-reference feature in Word or a tool like Mendeley.
- A brief author profile (max one page) should be submitted with the paper.
- Each article must include an impact statement of no more than 150 words.
- References/bibliography must be serialized (e.g., 1, 2, 3...).
- Please include your ORCID in your profile if available.
- You must check grammar using the review tab in MS Word before submission.
- Read more detailed submission guidelines at <https://icert.org.in/index.php/shodh-sari-2/submission-guidelines>



## International Felicitation

### "Baba Saheb Dr. B.R. Ambedkar Excellence Award 2026"

ICERT "Baba Saheb Dr. B.R. Ambedkar Excellence Award" formally recognizes the immense contribution of the Academicians/ Professionals/ Social reformers in social inclusion and upliftment of marginalized section of society for the welfare and social inclusion.

### "Neta Ji Subhash Chandra Bose Global Excellence Award 2026"

ICERT "Neta Ji Subhash Chandra Bose Global Excellence Award" is a recognition to the dignitaries for their excellence in leadership, social welfare, research, and positive contribution toward social, and education welfare

**Eligibility Criteria:**

1. The applicant must have the minimum 30 years age
2. The applicant must have demonstrated keen learning attitude, and achievements in life.
3. Applicants must have adequate experience in education, industry, social welfare or other discipline, and have positively contributed towards youth empowerment.
4. Your profile must consist of
  - (i) Your full name as per your academic/ government approved identity document, and DOB.
  - (ii) Current work affiliation and job title, and contact info.
  - (iii) Educational qualification including degree, courses, etc., with dates, and institution names.
  - (iv) Current and past employment with institution name, dates, and title.
  - (v) Award citation and honours if any (social contribution and achievement).
  - (vi) Research experience with journal name and ISSN number with volume and issue number.
  - (vii) Social welfare activities with evidences, social profile links/ identifiers, etc.

Nomination for the award does not imply automatic recognition or conferment. All nominations will be thoroughly reviewed by the Award Screening Committee. The decision of the Committee shall be final and binding. Only the selected nominees will be formally informed through the official ICERT email ID: [awards@icert.org.in](mailto:awards@icert.org.in)

### Conference Fee

Category	Fee (USD/INR)
Participation Only	\$10 / ₹500
Participation & Paper Presentation	\$15 / ₹1000
<i>For each co-author:</i>	<i>\$5 / ₹500 (co-author/s need not register separately)</i>
Paper Presentation & Publication	\$25 / ₹2000
Award Nomination & Processing	\$30 / ₹3000 (\$25 for ICERT Members)
Participation, Presentation & Award Nomination	\$40 / ₹3500
Presentation, Publication & Award Nomination	\$45 / ₹4000



Fee for ICERT Member (Includes presentation & publication)	\$20 / ₹1500
No participation fee for ICERT Member	

### Certificates

A soft copy and a printed copy of the seminar participation and presentation certificates will be provided.

Awardees will receive a soft copy and a printed and framed award certificate.

Soft copies of all certificates will be sent within one week after the conference.

### Contact & Helpline

For any queries, please feel free to reach out to us.

**Headquarter (PA USA):** +1 (814) 384-5976, +1 (814) 314-8130, +1 (613) 702-8020

**India:** +91 9811-077-122

**Email:** conferences@icert.org.in

**Website:** www.icert.org.in

We look forward to welcoming you to the conference!

**Venue: Asian Educational Institute  
Patiala Punjab**

**Mode: Hybrid/ Blended (Physical & Online)**

### Conference Committee

#### **Chief Patron**

Sh. Tarsem Saini, Chairman, Asian Educational Institute, Patiala Punjab

Prof. (Dr) Sandeep Kumar, President, International Council for Education Research and Training,  
Pennsylvania USA & New Delhi India

Prof. (Dr) M. Amr Sadik, Director, ICERT-Sambandha: Membership and Global Collaboration Division

Prof. (Dr) Aruna Anchal, Dean, Faculty of Education, Baba Mastnath University Rohtak, and Director,  
ICERT-Sapientia – Research, Innovation & Publications Division

Prof. (Dr) Rhoda Basco-Galangco, Professor, Teacher Education Department, University of Baguio (UB)  
Philippines, and Executive Director, ICERT-Paideia: Capacity Building & Professional Development  
Division

#### **Patron**

Dr Meenu Singh Sachan, Principal, Asian Educational Institute, Patiala Punjab

Dr Navneet Kaur, Director ICERT-Sophia – Education & Learning Advancement Division

Dr Swarna, HoD, Department of English, I.N.M. College Meerut, and Executive Director, ICERT-Sambhāṣa:  
Communications & External Affairs Division

Dr. Delight Omoji Idika, Executive Director, ICERT-Tantra: Technology & Digital Innovation Division

#### **Convenor**

Dr Sapna Rathore, IQAC Coordinator, Asian Educational Institute, Patiala Punjab



Dr Simran, Director of Finance, International Council for Education Research and Training (ICERT)

### **Coordinator**

Dr Paramjit Kaur, Assistant Professor, School of Business Studies, Asian Educational Institute, Patiala Punjab

Dr Payal Tangri, Assistant Professor, School of Business Studies, Asian Educational Institute, Patiala Punjab

Ms. Kiranjeet, Assistant Professor, School of Business Studies, Asian Educational Institute, Patiala Punjab

### **Advisory Board Members**

Dr Harjinder Pal Kaur, Assistant Professor, School of Arts & Social Science, Asian Educational Institute, Patiala Punjab

Dr. Shagufta Nazneen Ansari, Assistant Professor, Integral University, Lucknow

Dr Sonu Pannu, Assistant Professor, College of Education, Asian Educational Institute, Patiala Punjab

Saibu Sakibu Olajide, Lecturer, Natural Science Education Department, Lagos State University of Education, Oto/Ijanikin, Lagos State, Nigeria

Ms. Navneet Kaur, Assistant Professor, School of Science & Mathematics, Asian Educational Institute, Patiala Punjab

Dr Sikha Jain, Assistant Professor, Mahaveer University Meerut

Ms. Prabhdeep Kaur, Assistant Professor, School of Computer Science, Asian Educational Institute, Patiala Punjab

Ajewole Idowu Philip, Senior Lecturer, Federal University Oye-Ekiti, Faculty of Education, Nigeria

Ms. Gaganbir Kaur, Assistant Professor, School of Computer Science, Asian Educational Institute, Patiala Punjab

Nadia Mohammad Ali Mousa AL Mubarak, Arab Trainers Union, Jordan /Amman

Mr. Amarjeet Singh, Assistant Professor, College of Education, Asian Educational Institute, Patiala Punjab

Ms. Mehakdeep Kaur, Assistant Professor, School of Computer Science, Asian Educational Institute, Patiala Punjab



## About Asian Educational Institute (AEI), Patiala

Established in 2010, the Asian Educational Institute (AEI), Patiala, stands as a premier Autonomous College at the forefront of disruptive technology and global innovation. Committed to academic excellence and holistic development, AEI has carved a niche for itself as a student-centric institution that blends traditional values with modern pedagogical approaches. Ranked with a 'B' Grade by NAAC, the institute provides a vibrant ecosystem for higher education, characterized by a world-class infrastructure and a culture of continuous learning. Our state-of-the-art laboratories, modern classrooms, and home-like hostel facilities create an environment where students can thrive both academically and personally.

As an autonomous institution, AEI possesses the unique agility to redesign and update its syllabus in real-time, ensuring that the curriculum remains strictly aligned with contemporary industry requirements and student needs. By offering skill-based, in-demand courses and value-added programs alongside degree curricula, the institute significantly enhances the employability of its graduates. Students gain extensive practical exposure through regular industrial visits, excursions, workshops, and seminars led by industry experts, fostering a robust multidisciplinary understanding.

With a strong emphasis on stupendous extra-curricular activities and outstanding academic results, AEI ensures that its graduates emerge as well-rounded leaders. The campus offers a true "Value for Money" experience, supported by liberal scholarships, concessions, and a dedicated placement cell that prioritizes student outcomes. At AEI, our distinguished teaching and non-teaching staff work tirelessly to assist students in achieving their higher education goals, making us the preferred destination for aspiring professionals in the region.





## About ICERT

International Council for Education, Research and Training (ICERT) is an autonomous leading professional research & training global organization based in Pennsylvania and New Delhi India, dedicated to advancing quality education, fostering research and innovation, and building capacity for sustainable development. The council is an international professional body with several educators, researchers, consultants, and students as members. This is an institution of learning and training facilitating education, research and social welfare initiatives. The Council functions under the overall supervision of the Core Committee ICERT (Including Board of Directors), a committee of professionals from different domains constituted by the council members and all core committee members are the members of the council. The council has various statutory committees, divisions, which are advisory in nature. The recommendations of all the committees are placed for approval before the Core Committee of ICERT. Guided by its mission to empower individuals and institutions, ICERT connects educators, researchers, policymakers, and community leaders across borders to address pressing social, scientific, and environmental challenges. Through its specialized divisions, global partnerships, and evidence-based programs, ICERT works to create equitable, inclusive, and impactful solutions for a better future.

\*\*\*\*\*