

ASIAN EDUCATIONAL INSTITUTE
(AN AUTONOMOUS COLLEGE)
SIRHIND ROAD, PATIALA

INSTITUTIONAL DEVELOPMENT PLAN

Institutional Context

The *Asian Educational Institute*, conferred with autonomous status, envisions transforming into a dynamic, innovation-led higher education institution committed to academic excellence, inclusivity, and nation-building.

Autonomy empowers the institution to frame its own curriculum, examination, and evaluation system, ensuring responsiveness to the evolving needs of industry, society, and learners.

2. Vision

"To provide affordable quality Education to all, promote Morality & sobriety of life, inculcate values in the students, identify their hidden talents and provide them opportunities to realise their full potential and thus shape them into responsible citizens and good human being."

3. Mission

"To Provide Affordable and holistic quality Education to all."

4. Core Institutional Values

- Academic Freedom and Integrity
- Innovation and Excellence
- Inclusivity and Gender Equity
- Environmental Sustainability, Eco Friendly Consciousness.
- Transparency and Participatory Governance
- Community Engagement and Service
- Women Empowerment.
- Student Centred Environment.

5. Institutional Development Thrust Areas

A. Academic and Curricular Reforms

Objectives:

- To implement *Outcome-Based Education (OBE)* and *Competency-Based Learning*.
- To introduce *multidisciplinary and skill-integrated courses* under NEP 2020.
- To embed *life skills, ethics, and value education* across all programmes.

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Principals
Principal
Asian Educational Institute

Key Initiatives:

- Launch of **new UG/PG programmes** in emerging areas such as Artificial Intelligence, Environmental Studies, Data Analytics, and Entrepreneurship, Digital Marketing, Tally & GST Return filing, Beauty & Cosmetology, Certificate & Diploma in Beauty & Wellness.
- **Curriculum revision every year** through BoS with external experts.
- Skill Enhancement Courses like Beauty & Wellness Approved By NSDC.
- Implementation of **Multiple Entry and Exit System (MEES)**.
- Establishment of *Curriculum Development & Review Cell (CDRC)*.

Quantifiable Targets:

- $\geq 90\%$ of courses under OBE framework by 2027.
- 100% adoption of CBCS across programmes.
- 100% faculty trained in OBE & curriculum design.
- Adoption of ABC & NAD.
- Strengthen *participative management* and *decentralized governance*.
- Ensure effective functioning of *IQAC* for quality sustenance and enhancement.
- Promote *green campus*, *gender sensitization*, and *social responsibility initiatives*.
- Periodic *academic and administrative audits* for continuous improvement.
- Introduction of **20+ value-added courses** and **MOOCs integration** (SWAYAM, NPTEL).

B. Teaching-Learning and Evaluation Enhancement

Objectives:

- To promote *student-centric pedagogy* and *technology-enabled learning*.
- To strengthen *assessment transparency* and *continuous evaluation*.

Initiatives:

- Implementation of *Learning Management System (LMS)* for blended learning.
- Smart classrooms in all departments.
- Peer mentoring and tutorial system for slow/advanced learners.
- Digital examination and evaluation system.
- Faculty induction, orientation, and FDPs on pedagogical innovation.

Targets:

- 100% smart classrooms
- At least **4 FDPs, Workshops & Seminars annually**.
- $\geq 85\%$ student satisfaction rate in teaching-learning feedback.
- To achieve high job placement rates.

C. Research, Innovation, and Consultancy

Objectives:

- To promote a *research-driven environment* with interdisciplinary focus.
- To strengthen linkages between academia and industry.

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Principal
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Initiatives:

- Establishment of Research and Innovation Cell and Incubation Centre.
- Faculty and student minor/major research projects funded by government/non-government agencies.
- MoUs with industries for consultancy and live projects.
- Annual Research and Innovation Conclave.

Targets:

- Funded projects annually by 2027.
- ≥5 patents filed per year.
- 2 consultancy projects per department by 2028.
- 20% increase in publications in Scopus/WoS indexed journals.
- Research Papers in PEER Reviewed Journals.

Implementation Plan

| Phase | Duration | Major Initiatives | Responsible Units |
|-----------|----------|------------------------------------------------------------------------------------------------|----------------------------------------|
| Phase I | 2025-26 | Curriculum restructuring, BoS & Academic Council formation, digital infrastructure upgradation | Principal, Academic Council, IQAC |
| Phase II | 2026-28 | Research & innovation cell setup, incubation centre establishment, MoUs with industries | Research Committee, Innovation Cell |
| Phase III | 2028-30 | Community engagement expansion, international collaborations, sustainability projects | IQAC, NSS/NCC, External Relations Cell |

D. Infrastructure and Digital Advancement

Objectives:

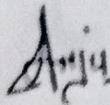
- To develop state-of-the-art physical and digital infrastructure.
- To ensure a green, inclusive, and accessible campus.

Initiatives:

- New academic block with research labs and innovation spaces.
- Fully automated library with e-resources and remote access.
- Wi-Fi enabled campus and ERP-based management system.
- Renewable energy initiatives (solar panels, rainwater harvesting).
- Barrier-free environment for differently-abled students.

Targets:

- 100% automation of administrative processes by 2026.
- 25% campus energy from renewable sources by 2028.
- NAAC Green Audit certification by 2027.


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E. Student Development and Support

Objectives:

- To promote holistic student development and lifelong learning.
- To strengthen employability, entrepreneurship, and life skills.
- Implement *structured mentoring and counselling systems*.
- Establish *Career Guidance, Placement, and Alumni Cells*.
- Encourage *student clubs, NSS/NCC, and community outreach activities*.
- Provide *financial aid, scholarships, and skill enhancement opportunities*.
- *To Promote Girls Education.*

Initiatives:

- *Structured Mentor-Mentee System and Counselling Cell.*
- *Career Guidance and Placement Cell with strong industry linkages.*
- *Regular soft skill and communication training programmes.*
- *Institutional Innovation and Entrepreneurship Cell (IIC).*
- *Student participation in NSS, NCC, sports, and cultural events.*
- *Fellowship for Meritorious Girl Students.*

Targets:

- $\geq 80\%$ placement for professional courses.
- 10 student start-ups incubated by 2028.
- 100% student participation in at least one co-curricular activity annually.

F. Governance, Quality Assurance, and Leadership

Objectives:

- To ensure effective autonomous governance and accountability.
- To sustain continuous quality improvement through IQAC.

Initiatives:

- Formation of all statutory bodies – *Governing Body, Academic Council, BoS, Finance Committee, IQAC.*
- *Annual Academic and Administrative Audits (AAA).*
- *Regular IQAC reviews, feedback collection, and best practice documentation.*
- *Policy framework for HR, Research, Consultancy, and Grievance Redressal.*
- *Training programmes for administrative and non-teaching staff.*

Targets:

- 100% functional governance bodies with annual meetings.
- At least 2 institutional best practices adopted annually.
- To Attain *NAAC A+ Grade and NIRF ranking within top 200 by 2030.*
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G. Extension and Community Engagement

Objectives:

- To promote *social responsibility and civic engagement* among students.

Initiatives:

- Adoption of nearby villages/schools for community development.
- Health awareness, digital literacy, and environment protection drives.
- Collaboration with NGOs and local government bodies.

Targets:

- At least **10 community outreach programs** per year.
- 100% NSS/NCC participation for UG students.
- To organise awareness program aim to inform villagers about legal rights, Organic Farming and waste reduction, social issues, rain water harvesting Etc.

6. Implementation and Monitoring Framework

| Committee/Cell | Responsibility | Frequency of Review |
|----------------------------|---------------------------------------|---------------------|
| Governing Body | Policy direction, resource allocation | Annual |
| Academic Council | Curriculum, exams, academic quality | Annual |
| IQAC | Quality monitoring, audits, feedback | |
| Finance Committee | Budget planning and utilization | Annual |
| Research & Innovation Cell | Project monitoring, collaborations | Monthly |
| Committees & Cells | Student welfare and campus activities | Monthly |

7. Resource Mobilization

- Government funding (DST, UGC, AICTE schemes).
- Corporate partnerships and CSR funds.
- Alumni and endowment contributions.
- Revenue from consultancy and self-financed programmes.

8. Expected Long-Term Impact (by 2030)

- Transformation into a *multi-disciplinary, innovation-led autonomous university*.
- Strong national and international academic collaborations.
- 100% digital governance and sustainable green campus.
- Recognition as a *Model Autonomous College* in the region.

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